

Describing People

Introduction

- **Level:** B1
- **Skills:** Listening
- **Topics:** Vocabulary

The enigma

- **Keywords**

In this riddle the players must find the suspect of the robbery. His profile description will give them the key to the next clue.

- **Toolbox**

Suspect Form, Laptop or Radio with recorded message.

- **Description of the enigma**

Have students listen to the radio announcement about the disappearance of a precious diamond from the country's largest bank.

Radio voice: "Last night the biggest robbery in recent years took place when a gang of people broke into the Louvre Museum in Paris, the world's largest museum, and stole one of the most precious elements, the famous Mona Lisa. The suspects managed to escape before the police arrived and are currently missing. Police are investigating and asking museum staff and the tourists about the characteristics of the suspects."



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Give students a research leaflet on the suspect's profile. Ask them to write down as much information as they can from the testimonies of the staff and tourists.

RECORDING SUSPICIOUS PERSON DESCRIPTION	
SEX: MALE/FEMALE RACE: WHITE/BLACK/HISPANIC/OTHER AGE:	
HEIGHT: WEIGHT:	
HAIR: EYES: SHAPE OF FACE: SCARS/MARKS: TYPE OF GLASSES:	
HAT (TYPE & COLOR) TIE: COAT: SHIRT: PANTS: SHOES: WEAPONS:	
ADDITIONAL INFORMATION:	



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Create 4 different testimonies and record them- where people will give their information about the possible thief- or ask other teachers or higher-level students to role play the museum staff and the tourists. Make sure that you give the information in a hidden or mysterious way.

Give students some time to collect all the information from the testimonies and check the pictures from the possible suspects. Behind the correct suspect, they will find a code to open the lockbox to continue to the game.



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Hints

1. If your students get stuck trying to fill in the research leaflet, make sure they understand all the categories.
2. If your students don't understand some of the testimonies, ask the NPC to emphasize some words, or stop the recording to help students identify the thief's characteristics.

More information

Possible restrictions

This enigma could cause difficulties for students with hearing impairment. For these students, we recommend giving them a transcript of the testimonies or a subtitled video.

References

- ✓ <https://pixabay.com/photos/ambassador-pi-network-gehlert-man-852766/>
- ✓ <https://pixabay.com/photos/person-male-young-man-black-801789/>
- ✓ <https://pixabay.com/photos/girl-makeup-caucasian-model-beauty-1848454/>
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